Index

The Social Studies, Volume XXXIII

Continuing The Historical Outlook

January-December, 1942

AUTHORS

Ahl, Frances Norene, Canada and Hemisphere Defense, 363.

Alilunas, Leo, Blackboard Diagrams in Teaching American History, 306. Bernd, Florence, Illustrative Materials for

the Classroom, 269, 319, 366. Bettmann, O. L., Towards a Visual His-

tory, 358.
Blanchard, W. O., Geographic Games and Tests, 13, 58, 110, 159, 206, 258, 314.
Bleich, Manning Edward, The Production

of a Slide File, 117. Bolton, Floyd B., A Christmas-Cheer Sug-

gestion, 355.

Byers, L. W. and Hightower, Estelle, A

Unit in History and English, 52. Chiara, Clara, The Integrated Program, 103.

Clayton, F. L., A Course in the Problems of Adolescents for Adolescents, 66.

Cordier, R. W., Pictures as Aids to Learning in the Social Studies, 18.

Crymes, Judith, National Defense—A Project, 79.

Davis, Harold E., Historians Awake! 51; The Social Studies in El Salvador, 206. Eckhauser, Irwin A., Educating for Inter-

Eckhauser, Irwin A., Educating for Inter-Americanism, 149.

Faherty, W. B., A Neglected Objective in the Teaching of History, 27; A Renaissance Pedagogical Device, 213.

Faissler, Margareta, An Experiment in the Study of Democracy, 343.

Ferraro, Eugene T., Lessons of History, 3.
Finch, Herbert, Reverse Chronology: A
Method in Teaching European History,
364.

Flynn, James J., Economics: A Teaching Aid to History, 29.

Friedman, K. C., A Word Test in the Social Studies, 268.

Gladfelter, M. E., Mulford, John B. and Hertzog, C. D., How Can Social Studies Teachers Best Serve in the Present Emergency, 164.

Goetting, M. L., Some Teaching Problems in the Social Studies, 99.

Guinness, Ralph B., Revised Historical

Viewpoints, 9, 63, 115, 163, 212, 255, 304, 356.

Guitteau, Joanne Patsy, Influence of the Huguenot Refugees on English Manufactures, 264.

Habberton, William, Social Education in the Air Age, 317.

Harvey, C. C., Term Projects in Social Studies Classes, 174. Heindel, Richard, American Influence on

Heindel, Richard, American Influence on Japan, 214; The Defense of American Influence, 64; Book Reviews, 37, 87, 136, 183, 232, 278, 331, 375.

Heney, Hugh William, The Importance of Distribution in High School Economics, 106.

Hertzog, C. D., Gladfelter, M. E. and Mulford, John B., How Can Social Studies Teachers Best Serve in the Present Emergency, 164.

Highland, Harold Joseph, Federal Publications for American History Courses, 261.

Hightower, Estelle and Byers, L. W., A Unit in History and English, 52. Jewett, Robert E., Visual and Other Aids,

30, 80, 131, 176, 224, 272, 324, 369. Kimball, Reginald Stevens, Do College Students Know the Periodical Field?, 262.

Knoles, George H., Thomas Jefferson: Crusader for Freedom, 297.

Knowlton, Daniel C., Illustrated Section, 23, 71, 119, 167, 215. Landis, Judson T., Sociology in Illinois

High Schools, 354.

Levin, Samuel M., The Impact of War on Industrial Technology, 243. Lubbers, Egbert, Teaching Citizenship for

Lubbers, Egbert, Teaching Citizenship for Defense and War, 116. Martin, Asa Earl, The Beginnings of

Japanese-American Relations, 153. McCreary, Gertrude, Why Teach Geog-

raphy? 78.

Mulford, John B., Gladfelter, M. E. and
Hertzog, C. D., How Can Social Studies
Teachers Best Serve in the Present
Emergency, 164

Emergency, 164.

Park, Joe and Shedd, Robert, Standardized Social Studies Tests, 308.

Plaisted, Thais M., Juan Fernandez: Robinson Crusoe Island, 129.

Potts, Alma G., Slavery in the Old Northwest, 70.

Raymer, Robert G., Motivating History with Postage Stamps, 151.

Reiff, Henry, The Electoral College in Statu Quo, 11.

Renner, George T., The Conservation Motif in the Social Studies, 5. Rilliet, V. Fauré, Beauty in the Community, 256.

Rosenberg, Max, Analyzing Political Attitudes, 68.

Rosenthal, Benjamin, Varieties of Lesson Planning in the Social Studies, 108.

Ross, P. J. Jr., What Shall we Test? 197. Sayre, Harrison M., Discussion, the Mainspring of Democracy, 294.

Schapiro, J. Salwyn, That Great Illusion: The Balance of Power, 339.

Shedd, Robert and Park, Joe, Standardized Social Studies Tests, 308. Smith, Timothy E., Class-Made Visual

Aids with Sound Effects, 175. Solis-Cohen, Rosebud Teschner, Hints

Solis-Cohen, Rosebud Teschner, Hints from the History Program in England, 10.

Standish, Alletha, The Preservation and Use of Clippings, 20.

Sullenger, T. Earl, Status of Sociology in High Schools, 124.

Thornton, E. W., That Unit on Democracy, 361.

Van Dalen, Deobold, The Changing Social Order? 147.

Walsh, J. Hartt, Victory, Then Disaster?

Weeden, Clarice J., Is World History Being Taught for Civic Purposes? 200; Needed Changes in the Course in World History, 249.

Williams, Bertha L., Unrolling the Map in American History, 127.

Winter, Carl G., Canada, Free Dominion,

Wolf, Morris, News and Comment, 32, 82, 132, 178, 226, 273, 326, 370.

ARTICLES

Adolescents, A Course in the Problems of Adolescents for, F. L. Clayton, 66.

Balance of Power, That Great Illusion: The, J. Salwyn Schapiro, 339. Beauty in the Community, V. Fauré Rilliet, 256.

Blackboard Diagrams in Teaching American History, Leo Alilunas, 306.

Book Reviews and Book Notes, Richard Heindel, 37, 87, 136, 183, 232, 278, 331, 375.

Canada and Hemisphere Defense, Frances Norene Ahl, 363.

Canada, Free Dominion, Carl G. Winter,

Changing Social Order? The, Deobold Van Dalen, 147.

Christmas-Cheer Suggestion, A, Floyd B. Bolton, 355.

Citizenship for Defense and War, Teaching, Egbert Lubbers, 116.

Clippings, The Preservation and Use of, Alletha Standish, 20. Conservation Motif in the Social Studies,

The, George T. Renner, 5.

Current Publications Received, 46, 96,

142, 190, 239, 286, 335, 379.

Defense of American Influence, The, Richard H. Heindel, 64. Democracy, An Experiment in the Study

of, Margareta Faissler, 343. Democracy, That Unit on, E. W. Thorn-

ton, 361. Discussion, the Mainspring of Democracy,

Harrison M. Sayre, 294. Economics: A Teaching Aid to History,

James J. Flynn, 29.
Economics, The Importance of Distribu-tion in High School, Hugh William

Heney, 106. Electoral College in Statu Quo, The,

Henry Reiff, 11.

El Salvador, The Social Studies in, Harold E. Davis, 206.

Emergency, How Can Social Studies Teachers Best Serve in the Present, M. E. Gladfelter, John B. Mulford and C. D. Hertzog, 164.

England, Hints from the History Program in, Rosebud Teschner Solis-Cohen, 10.

English, A Unit in History and Estelle Hightower and L. W. Byers, 52. European History, Reverse Chronology:

A Method in Teaching, Herbert Finch,

Federal Publications for American History Courses, Harold Joseph Highland, 261. Geographic Games and Tests, W. O. Blanchard, 13, 58, 110, 159, 206, 258,

314. Geography, Why Teach? Gertrude Mc-

Creary, 78.

Hints from the History Program in England, Rosebud Teschner Solis-Cohen, 10. Historians Awake! Harold E. Davis, 51. Historical Facts and Social Action,

B. Othanel Smith, 291.

Huguenot Refugees on English Manufactures, Influence of the, Joanne Patsy Guitteau, 264.

Illustrated Section, Daniel C. Knowlton, 23, 71, 119, 167, 215.

Illustrative Materials for the Classroom, Florence Bernd, 269, 319, 366. Integrated Program, The, Clara Chiara,

103. Inter-Americanism, Educating for, Irwin

A. Eckhauser, 149. Japan, American Influence on, Richard

Heindel, 214. Japanese-American Relations, The Begin-

nings of, Asa Earl Martin, 153. Jefferson: Crusader for Freedom, Thomas,

George H. Knoles, 297. Juan Fernandez: Robinson Crusoe Island,

Thais M. Plaisted, 129.

Lesson Planning in the Social Studies, Varieties of, Benjamin Rosenthal, 108. Lessons of History, Eugene T. Ferraro, 3. Map in American History, Unrolling the,

Bertha L. Williams, 127 National Defense-A Project, Judith Crymes, 79.

News and Comment, Morris Wolf, 32, 82, 132, 178, 226, 273, 326, 370.

Objective in the Teaching of History, A Neglected, W. B. Faherty, 27.

Periodical Field? Do College Students Know the, Reginald Stevens Kimball,

Pertinent Pamphlets, 45, 95, 190, 286,

Pictures as Aids to Learning in the Social Studies, R. W. Cordier, 18.

Political Attitudes, Analyzing, Max Rosenberg, 68.

Postage Stamps, Motivating History with. Robert G. Raymer, 151. Projects in Social Studies Classes, Term. C. C. Harvey, 174.

Renaissance Pedagogical Device, A. W. B. Faherty, 213.

Revised Historical Viewpoints, Ralph B. Guinness, 9, 63, 115, 163, 212, 255. 304, 356.

Slavery in the Old Northwest, Alma G.

Potts, 70.

Slide File, The Production of a, Manning Eward Bleich, 117.

Social Education in the Air Age, William Habberton, 317. Sociology in High Schools, Status of, T.

Earl Sullenger, 124. Sociology in Illinois High Schools, Jud-

son T. Landis, 354 Smith, B. Othanel, Historical Facts and

Social Action, 291. Teaching Problems in the Social Studies,

Some, M. L. Goetting, 99.
Test, What Shall we, P. J. Ross, Jr., 197.
Tests, Standardized Social Studies, Joe Park and Robert Shedd, 308.

Unit in History and English, A, Estelle Hightower and L. W. Byers, 52. Victory, Then Disaster? J. Hartt Walsh, 195

Visual Aids with Sound Effects, Class-Made, Timothy E. Smith, 175.

Visual and Other Aids, Robert E. Jewett, 30, 80, 131, 176, 224, 272, 324, 369. Visual History, Towards a, O. L. Bettmann, 358.

War on Industrial Technology, The Impact of, Samuel M. Levin, 243. Word Test in the Social Studies, K. C.

Friedman, 268.

World History Being Taught for Civic Purpose, Is? Clarice J. Weeden, 200. World History, Needed Changes in the Course in, Clarice J. Weeden, 249.

BOOK REVIEWS AND BOOK NOTES

Arranged Alphabetically by Authors' Names

Acomb, Evelyn M., The French Laic Laws, 92.

Adamic, Louis, What's Your Name? 375. Adamson, Hans Christian, Lands of New World Neighbors, 37.

Atteberry, G. C., Auble, J. L. and Hunt, E. F., Introduction to Social Science, 43. Bardwell, Richard W., Basic Social Edu-

cation Series, 285. Bender, Eric, The Way of Life Series, 285.

Blaich, Theodore P., Baumgartner, Joseph C., and Stanley, R. J., The Challenge of Democracy, 237.

Blegen, Theodore C., Norwegian Migra-tion to America: The American Transition, 41.

ohlman, Herbert W. and Bohlman, Edna McCaull, Our Economic Prob-Bohlman, lems, 284. Boone, Gladys, The Women's Trade

Union Leagues in Great Britain and the United States of America, 332.

Branner, Anita, The Boy Who Could Do Anything and Other Mexican Folk Tales, 377

Brookes, Jean Ingram, International Rivalry in the Pacific Islands, 1800-1875,

Brown, William B., Stewart, Maxwell S. and Meyer, Walter E., America in a World at War, 377. Intellectual America:

Cargill, Oscar, Intellect Ideas on the March, 87.

Carr, Robert K., The Supreme Court and Judicial Review, 232. Chapple, Eliot Dismore and Coon, Carle-

ton Stevens, Principles of Anthropology, 234. Coker, Francis W., Democracy, Liberty,

and Property, 278. Corey, Albert B., The Crisis of 1830-

1842 in Canadian-American Relations, 93.

Cummings, Richard O., The American and His Food: A History of Food Habits in the United States, 185. Davey, M. A., Smith, E. M. and Myers,

T. R., Everyday Occupations, 45. Davis, Forrest, The Atlantic System: The Story of Anglo-American Control of the Seas, 91.

DeBoer, John J., The Subject Fields in General Education, 186.

DeKiewiet, C. W., A History of South Africa: Social and Economic, 234. Edmonson, J. B. and Dondineau, A., Civ-

ics in American Life, 44. Edwards, Newton, Education in a Democ-

racy, 142. Emery, Richard W., Heresy and Inquisition in Narbonne, 42. Essays in Modern English History. In

Honor of Wilbur Cortez Abbott, 88. Falls, Cyril, The Nature of Modern War-

fare, 41. Floyd, Oliver R., and Kinney, Lucien B., Using Dollars and Sense, 238.

Forster, Kent, The Failures of Peace, 136. Foster, Genevieve, George Washington's World, 90.

Franklin, Jay, Remaking America, 331. Gillin, John L., and Gillin, John P., An Introduction to Sociology, 236.

Goodykoontz, Colin B., Papers of Edward P. Costigan Relating to the Progressive Movement in Colorado: 1902-1917,

Grattan, Hartley, Introducing Australia, 376

Guide for Teaching Problems of Democracy, 283

Haines, Helen E., What's in a Novel?

Haney, Kenneth, Gold Rush by Sea; from the Journal of Garrett W. Low, 186.

Heise, Bryan, Effects of Instruction in Cooperation on the Attitudes and Conduct of Children, 282. Hulbert, A. B. and Hulbert, D. P., Mar-

cus Whitman, Crusader: Part Three, 1843 to 1847, 87.

Hume, Edgar Erskine, General Washington's Correspondence Concerning the Society of the Cincinnati, 138. Hunt, Erling M., America Organizes to

Win the War, 334.

s.

t-

C.

he

ns, can bod ers.

of in uth Civnocuisi-In Klein, Walter C., Johann Conrad Beissel, Mystic and Martinet, 1690-1768, 282. Knollenberg, Bernhard, Washington and the Revolution: A Reappraisal: Gates, Conway and the Continental Congress, 37

Landis, Paul, Our Changing Society, 236. Leeming, Joseph, Brave Ships of England

and America, 142. Leys, Wayne A. R., Ethics and Social

Policy, 94. Lundberg, George A., Social Research, 233

Lynch, Denis Tilden, The Wild Seventies, 89.

Henry M., English Political Magid, Pluralism, 138.

McClure, Wallace, International Executive Agreements, 90.

McInnis, Edgar, The War: Second Year, 232.

Melbo, Irving R., Bowden, A. O., Kollock, Margaret Rose and Ferry, Nellie Poyntz, The American Scene, 378. Mitchell, Wesley C., The Foundations of

Conservation Education, 137.

Mosher, William E., Introduction to Responsible Citizenship, 44.

Mulholland, Sister Mary Ambrose, Early Gild Records of Toulouse, 42. Nef, John U., The United States and

Civilization, 183. Negley, Glenn, The Organization of Knowledge: An Introduction to Philo-

sophical Analysis, 283.

Nichols, Jeannette P., and Nichols, Roy
F., The Republic of the United States,

A History, Vol. 1, 1493-1865, 284. Nixon, Lily Lee, James Burd, Frontier Defender, 39.

Nuhn, Ferner, The Wind Blew from the East: A Study in the Orientation of American Culture, 331.

O'Rourke, J. L., Our Democracy and Its Problems, 378.

Pancoast, Omar, Jr., Occupational Mobility, 137.

Parker, J. S., Social Security Reserves, 281.

Patton, Clifford W., The Battle for Municipal Reform: Mobilization and Attack, 1785 to 1900, 41.

Peck, Anne Merriman, The Pageant of South American History, 94.

Pegg, C. H., and others, American Society and the Changing World, 238.

Penrose, Stephen B. L., Jr., That They May Have Life: The Story of the American University of Beirut, 1866-1941, 92.

Petersen, William J., Iowa—The Rivers of Her Valleys, 138.

Pittenger, Benjamin Floyd, Indoctrination for American Democracy, 40.

Priest, Loring Benson, Uncle Sam's Stepchildren: The Reformation of United States Indian Policy, 1865-1887.

Quinn, James A. and Repke, Arthur, Living in the Social World, 379.

Robb, Janet Henderson, The Primrose League, 1883-1906, 333.

Rope, Frederick T., Opionion Conflict and School Support, 235.

Rose, J. H., Newton, A. P. and Benians, E. A., The Cambridge History of the British Empire, Volume II, The British Empire, Volume II, The Growth of the New Empire, 1783-

1870, 43. Rosen, S. McKee and Rosen, Laura, Technology and Society, 42.
Ross, Murray, Stars and Strikes: The

Unionization of Hollywood, 91. Ruch, F., Mackenzie, G. N. and McLean,

M., People Are Important, 94. Schattschneider, E. E., Party Government,

Setton, Kenneth M., Christian Attitude Towards the Emperor in the Fourth Century, 42.

Sforza, Carlo, The Real Italians, 376. Shoup, Carl, Federal Finances in Coming Decade. Some Cumulative Pos-

sibilities, 1941-51, 136.
Sieber, S. A. and Mueller, F. H., The Social Life of Primitive Man, 92.
Sorokin, Pitrim A., Social and Cultural

Dynamics, Volume IV, Basic Problems,

Principles, and Methods, 40. Spykman, Nicholas John, America's Strategy in World Politics. The United States and the Balance of Power, 279. Stern, Bernhard J., Society and Medical Progress, 39.

Stewart, Watt and Peterson, Harold F., Builders of Latin America, 187.

Strayer, Joseph R. and Munro, Dana Carleton, The Middle Ages, 395-1500,

Sutherland, Robert L., Color, Class and Personality, 187

Todd, J. Edward, Social Norms and the Behavior of College Students, 142.

Webster, Hutton, History of Latin America. 45.

Whitaker, Arthur P., Latin America and the Enlightenment, 280; The United States and the Independence of Latin America, 1800-1830, 38. oung, William E., The Social Studies

Young, William E., The Social in the Elementary School, 235.

Ziemer, Gregor, Education for Death: The Making of a Nazi, 141. Zweig, Stefan, Brazil: Land of the Fu-

ture. 38.